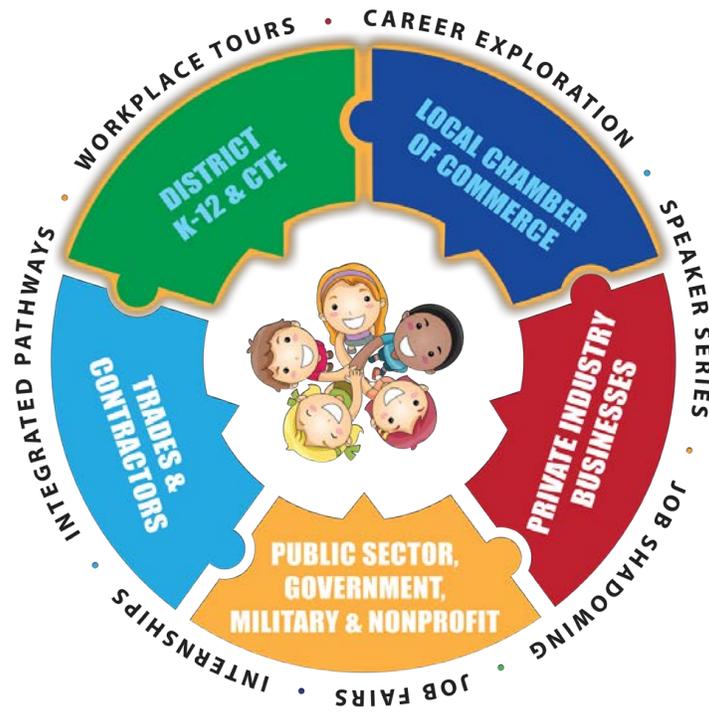


# Career Readiness West Virginia



## Doddridge County Summary Report

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# Introduction

The following report provides a summary of the Career Readiness West Virginia analysis and recommendations for Doddridge County. To assess the Growth, Decline, and Opportunities facing both education and local industry, Forge Business Solutions worked with the members of the Doddridge County Board of Education and the Doddridge County Chamber of Commerce through the **Career Readiness West Virginia initiative**.

The Career Readiness West Virginia initiative is a collaborative partnership developing a sustainable future for the next generation of the workforce. The model brings together public education and local chambers of commerce to partner with public and private sector employers, government, trades and contractors, and nonprofits to drive career and workforce development in local communities.

To gather insight on local industry trends, career opportunities, and active community partnerships, Forge distributed a multi-county online survey via SurveyMonkey to business leaders and employers throughout the Greater Doddridge County Region. The survey respondents completed the online Career Readiness West Virginia: Questionnaire 2020 (refer to Appendix A) and their responses were documented (refer to page 9 and Appendix B).

Additionally, Forge examined economic data, reviewed current partnerships and collaborations, and investigated relationships that can be created or enhanced. Through this work, Forge determined where collaboration can be fostered to develop a sustainable partnership model between local industry, public school districts, and Career Technical Education.

Forge has identified seven activities in which industry and education can collaborate to support workforce development: **Internships, Speakers' Series, Job Shadowing, Job Fairs, Integrated Pathways, Career Exploration, and Workplace Tours**.

Our sincere appreciation goes to Superintendent Adam Cheeseman, members of the Doddridge County Board of Education, and representatives of the Doddridge County Chamber of Commerce for their dedication to their community and support of Career Readiness West Virginia.



# Doddridge County Schools

268 Bulldog Dr.  
West Union, WV 26456  
**Superintendent:** Adam Cheeseman  
**Enrollment:** 1,118



# Doddridge County Chamber of Commerce

PO Box 283  
West Union, WV 26456  
**County Population:** 8,448



# Doddridge County Summary

**Forge Business Solutions** utilized data and facts from the U.S. Census Bureau, West Virginia’s Bureau of Business and Economic Research *Economic Outlook 2020-2024 Report*, WorkForce West Virginia, and FRED Economic Data, as well as additional resources throughout the following report. All references and resources are included near the end of the report. It is important to note that some of the data collected to compose this report was gathered prior to the onset of the Coronavirus pandemic.

Located in North Central West Virginia, Doddridge County is home to West Union (county seat), as well as other towns and unincorporated communities. As of 2019, Doddridge County’s population was 8,448, but the county has experienced a 3% increase in the total population since 2010.

According to the Data USA 2017 report, the leading industries in Doddridge County are Mining, Quarrying, & Oil & Gas Extraction, Health Care & Social Assistance, and Retail Trade. The most common jobs held by residents of Doddridge County (by number of



employees) are Construction & Extraction Occupations, Office & Administrative Support Occupations, and Management Occupations. Additionally, the highest paid jobs held by residents of Doddridge County (by median earnings) are Business & Financial Operations Occupations, Material Moving Occupations, and Installation, Maintenance, & Repair Occupations.

As a top employer in the county, Doddridge County Schools serve about 1,118 of the community’s students with Doddridge County High School and the supporting middle and elementary schools. As reported in 2017, there are 66 employers in Doddridge County, many of whom are members of the Doddridge County Chamber of Commerce.

While there is existing engagement between education and industry, Doddridge County Schools and local community leaders recognize the need to further enhance and expand career opportunities for students in collaboration with businesses in the community. Additionally, many community members communicated their support and dedication toward developing and implementing the [Career Readiness West Virginia partnership model](#).

### Largest Employers in Doddridge County

| Name  | Industry   | Address                                      |
|---|------------|--|
| 1. <b>Doddridge County Board of Education</b>                             | Education  | 268 Bulldog Dr<br>West Union, WV 26456       |
| 2. <b>Antero Resources Corporation</b>                                    | Mining     | 535 White Oaks Blvd,<br>Bridgeport, WV 26330 |
| 3. <b>West Virginia Regional Jail and Correctional Facility Authority</b> | Government | 1 Lois Lane,<br>Greenwood, WV 26415          |
| 4. <b>Doddridge County Commission</b>                                     | Government | 108 Court St,<br>West Union, WV 26456        |
| 5. <b>Blue Flame Pipeline</b>   | Oil & Gas  | 528 Outlet Rd,<br>Smithburg, WV 26436        |
| 6. <b>MW Logistics Services</b>   | Trucking   | 539 S. Main St<br>Findlay, OH 45840          |
| 7. <b>Doddridge County Senior Citizens</b>                                | Healthcare | 403 Main St,<br>West Union, WV 26456         |
| 8. <b>Triple H Enterprises</b>  | Oil & Gas  | 204 Neely Ave,<br>West Union, WV 26456       |



|                                     |            |   |
|-------------------------------------|------------|---|
| <b>9. Veolia North America, LLC</b> | Wastewater | 364 Gum Run Rd<br>Pennsboro, WV 26415       |
| <b>10. Payne's Trucking Service</b> | Trucking   | 3420 Northwest Tpke,<br>Pennsboro, WV 26415 |

March 2019 - Source: WorkForce West Virginia

The following table compares Doddridge County's economic performance and education attainment to the state average.

|  | Doddridge County | West Virginia |
|--|------------------|---------------|
| <b>Median Household Income<br/>2014 -2018</b>  | \$46,449         | \$44,921      |
| <b>Per Capita Income in Past 12 Months in<br/>2018 Dollars<br/>2014-2018</b>         | \$22,598         | \$25,479      |
| <b>Average Civilian Labor Participation<br/>Rate<br/>2014-2018</b>                   | 42.6%            | 53.1%         |
| <b>Average Unemployment Rate<br/>March 2020</b>                                      | 5.5%             | 6.1%          |
| <b>High School Graduate or Greater<br/>Percent of Persons Ages 25+<br/>2014-2018</b> | 82.7%            | 86.5%         |
| <b>Bachelor's Degree or Higher<br/>Percent of Persons Ages 25+<br/>2014-2018</b>     | 15.7%            | 20.3%         |

Source: US Census Bureau and FRED Economic Data



# West Virginia Overview

West Virginia's small population of 1.8 million has helped the state develop a strong sense of community and pride. Despite the camaraderie, its citizens face challenges that prompt many to move out of the state. Understanding the current state of West Virginia's economy is important in developing a plan for an improved future for West Virginia students.

## Population

Since 2012, West Virginia's population has declined by nearly 51,000 and is projected to continue to regress over the next five years. West Virginia has one of the oldest populations and highest mortality rates in the country, heavily contributing to the declining population. However, the state's Eastern Panhandle has exhibited enormous growth over the past decade due to positive net migration and natural population growth.



## Labor Participation

Low labor participation rates hinder potential economic prosperity in West Virginia. Less than 54% of West Virginia's adult population is working or looking for work, leaving the state with the lowest labor force participation rate in the nation. The labor participation rate varies throughout the state; the rate trends higher in the Eastern Panhandle, North Central, and Metro Valley regions, and lower in the rural areas.

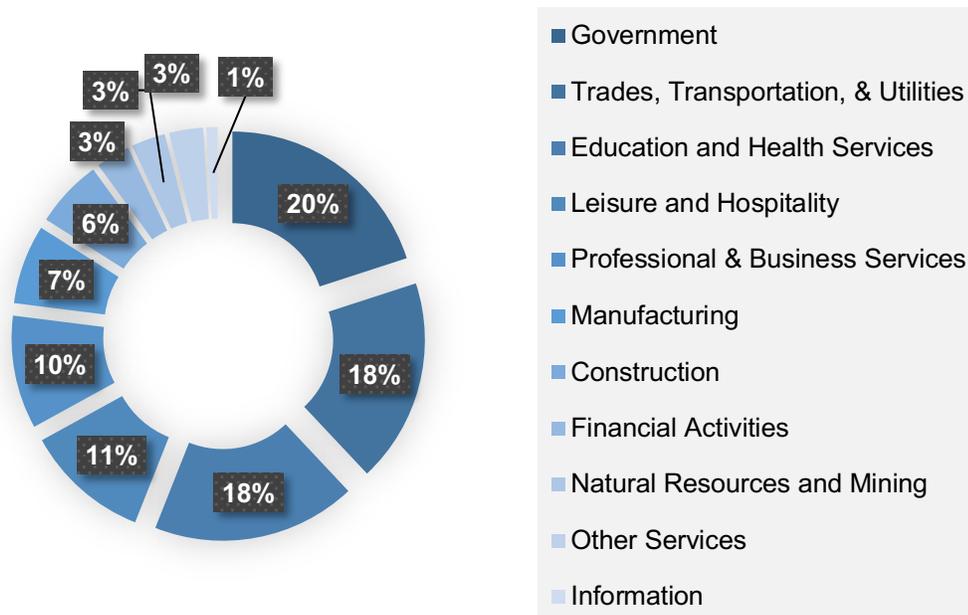
The opioid epidemic significantly affects the state's workforce participation rate. West Virginia leads the nation in drug-related deaths, nearly triple the national average. In 2017, 58 out of 100,000 West Virginians died due to drug misuse. The prime workforce participation demographic is individuals ages 25-54; however, these individuals are also the most affected by the opioid epidemic.



Another factor that impacts labor force participation is inadequate educational outcomes. A lack of education, skills, and training leaves adults unable to secure a career. The North Central, Eastern Panhandle, and Metro Valley regions exhibit the highest rates of educational attainment in the state.

Future economic development strategies should focus on improving health outcomes, lowering drug abuse, and advancing education and vocational training opportunities in the state to make West Virginia's workforce more appealing to potential businesses.

## WV Employment Distribution by Sector



2018 – Source: [West Virginia Economic Outlook 2020-2024](#)



## Top Ten Largest Private Companies in WV

| Name                              | Industry          |
|-----------------------------------|-------------------|
| 1. WVU Medicine                   | Healthcare        |
| 2. Wal-Mart                       | Retail            |
| 3. Charleston Area Medical Center | Healthcare        |
| 4. Mountain Health Network        | Healthcare        |
| 5. Kroger                         | Grocery           |
| 6. Lowe's Home Centers, Inc.      | Retail            |
| 7. Contura Energy                 | Metals and Mining |
| 8. Wheeling Hospital, Inc.        | Healthcare        |
| 9. Mylan Pharmaceuticals, Inc.    | Pharmaceutical    |
| 10. Murray American Energy, Inc.  | Mining            |

March 2019 - Source: [WorkForce West Virginia](#)

## Career Readiness West Virginia: Questionnaire 2020

Forge Business Solutions collaborated with Doddridge County Schools and the Doddridge County Chamber of Commerce to distribute a multi-county online survey from April 17 to May 15, 2020, to business leaders and employers throughout the Greater Doddridge County Region. In total, 13 survey respondents completed the online Career Readiness West Virginia: Questionnaire 2020 via SurveyMonkey from the Greater Doddridge County Region. Given the changing nature of the economy in the midst of the COVID-19 pandemic, survey questions were developed to assess industry growth, decline, and opportunities before the pandemic, as well as to gauge the current state of local industry as the pandemic continues to unfold.

**The following subsections summarize the responses collected from the survey participants of the Greater Doddridge County Region. The responses may contain opinions that do not represent the research or thoughts of Forge. An example of the questionnaire is located in Appendix A. To view a complete list of the respondent's comments for each subsection, refer to Appendix B.**



## Local Industry Trends (Pre COVID-19 Pandemic)

### Growth

- Information Technology
- Higher Education
- Real Estate
- Restaurants
- Construction
- Manufacturing
- Healthcare
- Cybersecurity
- Tourism
- Energy
- Technology
- Transportation

### Decline

- Retail
- Oil & Gas
- Food Service
- Energy
- Independently Owned Healthcare Facilities
- Manufacturing

### Potential Opportunities

- Advanced Manufacturing
- Education
- Information Technology
- Tourism
- Small Business Services
- Manufacturing
- Healthcare
- Cybersecurity
- Enhanced Tourism
- Eco-Tourism
- Infrastructure
- Government
- Finance
- Technology



# COVID-19 Impact on Local Industry

## Industries That Have Been Negatively Impacted

- Aviation Industry
- Oil and Gas
- Restaurants
- Hair Salons
- Gyms
- Churches
- Beauticians/Barbers
- Travel
- Automotive
- Retail
- Service
- Construction
- Finance

## Industries That Have Been Positively Impacted

- Trucking
- Shopping services in grocery stores
- Information Technology Industry
- Food Industry
- Food Delivery Services
- Big Box Stores - Walmart
- Grocery Sector
- Cybersecurity
- Sanitation
- Transportation
- Marketing

## Industries That Have Not Been Affected

- Information Technologies
- Package Delivery
- Legal
- Education
- Manufacturing
- Insurance

## The Pandemic's Impact on Local Organizations

- Minimal impact. Increased teleworking
- Major expenses for having employees work remotely during our most busy time of the year.
- Impacted healthcare due to elective procedure restrictions



- Reduced working hours and more remote workers
- Project shutdowns, travel restrictions, employee fear
- I was let go

## Job Market Outlook (Pre COVID-19 Pandemic)

*The current opportunities in the local job market for those with a...*

### 4-year Degree or Greater

- Information Technology
- School Teachers
- Engineering
- High Tech Computer Programming
- Healthcare
- Business
- Cybersecurity
- Financial Planning
- Law
- Industrial Safety Management
- Engineering
- Sales
- Marketing
- Finance

### 2-year Degree

- EMTs
- Respiratory Therapists
- Nurses
- Healthcare Information Technology
- Grocery Services
- Automotive
- Long Term Care Assistants
- Home Health Care Service
- Veterinary Technicians
- Business
- Technology
- Food and Beverage

### Technical Certification

- Welding
- HVAC
- Healthcare



- Plumbing
- Automotive
- Manufacturing
- Natural Resources
- Laboratory
- Aerospace
- Robotic Component Manufacturing
- Mechanic
- Aerospace

### High School Diploma or GED

- Construction
- Transportation
- General Labor
- Automotive
- Recreation
- Retail
- Food Service
- Support Staff - Office
- Skilled Trades
- Service
- Food and Beverage
- Transportation
- Clerical

### No High School Diploma or Certification

- Construction
- General Labor
- Secretarial
- Food Service
- Retail

### Top Characteristics Employers Seek in Potential Employees

- Team Oriented
- Reliable
- Truthful
- Security Clearance
- Information Technology
- Experience
- Engineering or Technology College Degree
- Moral Character
- Technical Skills
- Communication Skills
- Problem-Solving



- Flexibility
- Communication
- Dependability
- Loyalty
- Innovation
- Time Management
- Public Relations
- Marketing/Advertising
- Positive Attitude
- Hard Worker
- Willingness to Learn
- Self-Starter
- Motivation
- Ambition

## Opportunities for Those with Disabilities (Pre COVID-19 Pandemic)

### Job Opportunities

- Customer Service
- Receptionist
- Sales
- Information Technology
- Retail
- Manufacturing
- Service Sector
- Professional Cleaning Services
- Customer Service
- Food and Beverage

### Local Support/Programs

- Workforce WV
- We offer a variety of supportive services and programs (i.e., specialty workshops, extra tutoring support, individual meetings with educators, meetings with a counselor as needed)
- We do not discriminate
- Support local charities
- Ongoing partnerships with local Vocational/Rehabilitation Services to actively recruit potential candidates
- We are working with a couple of individuals with learning disabilities. Physical disabilities are much more prohibitive in our daily work. The ability to climb a ladder and use hand tools are rarely avoidable.



## Opportunities for Those Serving in the National Guard and Reserves (Pre COVID-19 Pandemic)

### Job Opportunities

- Criminal Justice
- Business
- The same as everyone else
- Healthcare
- Retail
- Government

### Local Support/Programs

- Give the assistance that our students need (i.e., help navigate admissions, leverage benefits, manage the impact of deployments and more)
- Partner local agencies to actively recruit potential candidates
- Partner with VA services who aid job assistance to the armed services
- None, we would happily hire / work with any individual with these obligations, but the opportunity has not found us. We have not targeted recruiting in that area.

## Engagement with Education And/or Economic Development (Pre COVID-19 Pandemic)

- Joining the Tri-State Energy Advanced Manufacturing Consortium (TEAM).
- Through facilitation agreements to provide onsite educational experiences through clinical rotations
- Participate in Career Days at schools. Partner with associations and government officials to discuss needs
- We will be participating in job fairs, and have been working with a private labor supplier to supplement our workforce as needed
- Recruiting
- Serve on several Workforce Development Boards
- Partnerships with local chamber and business boards
- Support local business by buying local.

## Barriers/Concerns for Collaboration with Education

### Pre COVID-19 Pandemic

- There is no program to help with creating a more skilled manufacturing pool of candidates.
- We need to be better informed of opportunities to engage.
- We have very few concerns working with education. We would be open to partnering with High School or college organizations for some skill development, future workplace preparation, etc.



### Post COVID-19 Pandemic

- Partner with technical schools to start up programs to close the skills gap.
- Screening for right fit - how does it happen?

## Recommendations

The Career Readiness WV model is student-centered. In an effort to increase workforce participation and improve job growth in the Doddridge County area, collaboration between education providers at all levels and the business community is imperative. The following activities and organizations are recommended.

### Workplace Tours

The Doddridge County School District would benefit from preparing an annual master calendar of workplace tours with a variety of local employers for elementary, middle, and high school students. The workplace tours should be appropriate for the schools' respective grade levels.

Educators need to ensure students are learning about occupations available at every level of education: high school diplomas, certificates, 2-year degrees, and beyond. Employers and educators need to stress the importance of a knowledge-based, drug-free workforce. An emphasis should be placed on jobs in STEM-related areas.

### Speakers' Series

In a centrally organized manner, speakers should be scheduled to present various occupations to K-12 students. These occupations should represent varying skillsets and levels of education. Career and Technical Education should be the emphasis of the speakers' series.

When possible, involving parents who are subject-matter experts in their field of practice should be utilized. For areas where parents don't have the expertise, other speakers should be sought out to ensure students are getting a wide range of occupational exposure.

### Job Shadowing

Each school should have an opportunity to engage in job shadowing for a wide range of occupations. These opportunities must be able to ensure safety and appropriateness for the students. Job shadowing should not be limited to



parents and their occupations, as many students may not have parents who are employed. Every student must have an opportunity to participate.

## Job Fairs

All middle and high schools should participate in at least one annual job fair and/or reverse job fair. Job fairs should be age-appropriate and, when possible, on school premises. The idea behind job fairs is not only to offer jobs to high school graduates but to expose students to as many occupations and industries as possible.

Additionally, relationships between employers and future employees can be established at an earlier level, allowing students to focus on career opportunities with a clear understanding of how to obtain and excel in a specific career.

Interview skills, with an emphasis on communication, should be developed as soon as possible. Elementary schools should offer career day opportunities where subject-matter experts visit classrooms to discuss a variety of occupations and industries. Feedback from participating employers should be collected and utilized by educators to improve each job fair event.

## Internships

Local employers should offer internships (paid or unpaid) as long as safety is ensured, positions are approved by the school district, and tasks are age-appropriate. Feedback should be collected and evaluated from both employer and student perspectives.

Internships should represent a wide range of occupations and varying levels of education. Special attention should be paid to ensure that students with fewer resources have an equal opportunity to be considered. A program should be established to recognize participating students for their work and success.



# Integrated Pathways

Public education, community and technical colleges, and higher education institutions should collaborate to ensure students have an efficient and secure way to obtain varying levels of education necessary to secure a job and advance within their career fields. Educators should be embedded in all levels of workforce development and career readiness. This will ensure their awareness of the skillsets, knowledge, and degrees required by industries and employers.

# Additional Recommendations

Doddridge County should consider its top employers as a primary resource for career readiness. Those employers are:

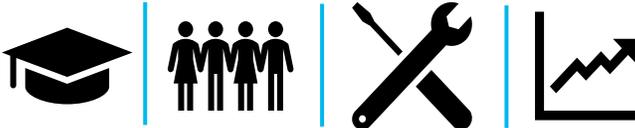
- Doddridge County Board of Education
- Antero Resources Corporation
- West Virginia Regional Jail and Correctional Facility Authority
- Doddridge County Commission
- Blue Flame Pipeline
- MW Logistics Services
- Doddridge County Senior Citizens
- Triple H Enterprises
- Veolia North America, LLC
- Payne’s Trucking Service

Doddridge County Schools and the Doddridge County Chamber of Commerce should apply the Career Readiness WV model and provide guidance to the local career readiness advisory committee (assembled from its local stakeholders). Strategic partnerships should be developed not only with existing businesses, but with emerging industry leaders as well; both large and small businesses should be engaged in this process.

The Career and Technical Education centers should offer open houses to employers in the Doddridge County area and surrounding counties that showcase the programs and skillsets being developed and deployed. An annual employer-sponsored professional etiquette workshop should be offered to students and parents.

# Students with Disabilities

For students, the most common learning disabilities are ADHD, mental illness, orthopedic disabilities, hearing disabilities, and dyslexia. Post-secondary education and the workforce often have a stigma toward persons with disabilities, further challenging those students. The possible negative perceptions encourage many to conceal their disabilities after high school. Securing accommodations in the workplace can be a long,

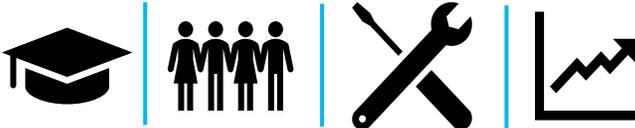


cumbersome process; due to these challenges, only 46% of adults with disabilities are employed. Those with disabilities are more likely to work part-time jobs and attend college at half the rate of the general population.

When entering the workforce, only 19% of those with disabilities report their disability to their employer and only 5% receive accommodations. These statistics show how critical it is for a partnership between education and industry to utilize a uniquely skilled workforce. Steadily transitioning those with an individualized education plan (IEP) into the workforce or schools providing technical certificates/2-year degrees will allow local businesses to continue improving their talent pool and communities.

The community can specifically help persons with disabilities by building their self-confidence. Focusing on an individual's strengths, rather than weaknesses, will help him or her develop a positive self-image. Additionally, eliminating a negative stigma will help students with disabilities enter the workforce. Providing essential accommodations for those with disabilities will encourage others to self-report their disability.

In Doddridge County, 15.2% of the population under the age of 65 has a disability, compared to the state average of 14.1%. In West Virginia, strides are being taken to improve the lives of those with disabilities. Currently, the WV Division of Rehabilitation Services helps those with disabilities find work. The organization partners with Workforce West Virginia and the West Virginia Adult Education to develop a positive path forward for local communities.



# Military Service

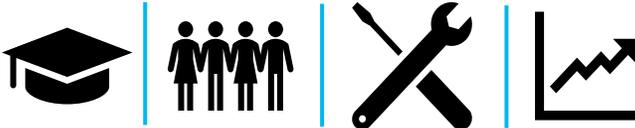
The military provides various opportunities for students. Students can choose standard enlistment, delayed enlistment, or ROTC programs. If students choose to enlist, they still have the opportunity to attend college and trade schools through the GI Bill, grants, and scholarships. These integrated pathways allow students the opportunity to build on skills, experience, and knowledge for continuous learning and growth.

## Members from all branches of the military stationed within West Virginia

| Branch                     | Active | Reserve | Total       |
|----------------------------|--------|---------|-------------|
| Army                       | 67     | 1780    | 1847        |
| Navy                       | 3      | 76      | 79          |
| Marine Corps               | 37     | 96      | 133         |
| Air Force                  | 18     | 0       | 18          |
| Coast Guard                | 64     | 9       | 73          |
| <b>Army National Guard</b> |        |         | <b>4172</b> |
| <b>Air National Guard</b>  |        |         | <b>2125</b> |

Data reported September 2019. Source: [https://www.dmdc.osd.mil/appj/dwp/dwp\\_reports.jsp](https://www.dmdc.osd.mil/appj/dwp/dwp_reports.jsp)

In addition to opportunities within the state for military service, many West Virginians choose to enlist in the military and return home after their service. This has made West Virginia home to over 138,508 veterans (not including National Guard/Reserve unless called to active duty) and 580 reside in Doddridge County. These veterans provide unique skills, experience, and knowledge acquired during their service.

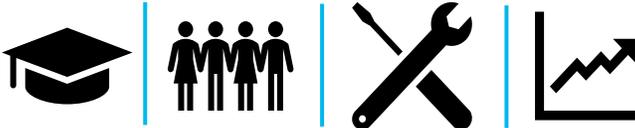


# Professional Development

As part of the district’s professional development program for teachers and administrators, Doddridge County should include employers and occupational specialists. This will provide educators with a better understanding of the demand for skillsets and key employee characteristics within the local economy.

# Conclusion

Local business and community leaders should be surveyed on an annual basis to gather feedback and innovative ideas. This will catalyze continued growth and development of the Career Readiness WV model. The success of West Virginia’s economy greatly depends on diversification; local districts are not limited to the current industry landscape and should ensure students are being exposed to careers through a global lens. As new businesses and industries emerge, they will need to be supported with a unique and diversified labor force. It is important for education to prepare students for the rapidly changing job market to allow West Virginia students to thrive throughout their future careers. Together, education and local industry can initiate new relationships and collaborations that allow students to acquire a deeper knowledge of careers, preparing them for a successful future.



# Resources & References

Doddridge County Chamber of Commerce

<https://doddridgechamber.wildapricot.org/>

Doddridge County Schools

<http://www.dcschools.us/>

Data USA: Doddridge County

<https://datausa.io/profile/geo/doddridge-county-wv>

Doddridge County Website

<http://doddridgecountywv.com/>

West Virginia Economic Outlook Report 2020-2024

[https://researchrepository.wvu.edu/cgi/viewcontent.cgi?article=1310&context=bureau\\_b](https://researchrepository.wvu.edu/cgi/viewcontent.cgi?article=1310&context=bureau_b)  
[e](#)

Bureau of Business and Economic Research

[https://researchrepository.wvu.edu/bureau\\_be/](https://researchrepository.wvu.edu/bureau_be/)

Education Alliance

<http://educationalliance.org/>

WorkForce West Virginia

<https://workforcewv.org/>

myStrategic Compass

<https://www.winlearning.com/mystrategic-compass>

WV Division of Labor

<https://labor.wv.gov/Pages/default.aspx>

West Virginia Department of Education

<https://wvde.us/>

Career Technical Education – WVDE

<https://wvde.us/technical-education/>



West Virginia Development Office

<https://westvirginia.gov/>

WV Adult Education

<https://wvde.state.wv.us/abe/>

West Virginia Division of Rehabilitation Services

<https://wvdrs.org/>

smartasset

<https://smartasset.com/checking-account/fastest-growing-job-in-each-state-2019>

United States Census Bureau

<https://www.census.gov/quickfacts/WV>

FRED Economic Data

<https://fred.stlouisfed.org/>

United States Department of Labor

<https://data.bls.gov/projections/occupationProj>

WV Executive

<https://www.wvexecutive.com/west-virginias-largest-employers/>

National Intelligence Council

[https://www.dni.gov/files/documents/GlobalTrends\\_2030.pdf](https://www.dni.gov/files/documents/GlobalTrends_2030.pdf)

Forbes

<https://www.forbes.com/sites/forbescoachescouncil/2017/12/19/14-hiring-qualities-that-are-more-important-than-experience/#73cedf7f7b73>

Defense Manpower Data Center

[https://www.dmdc.osd.mil/appj/dwp/dwp\\_reports.jsp](https://www.dmdc.osd.mil/appj/dwp/dwp_reports.jsp)



# Appendix A

## Career Readiness West Virginia: Questionnaire 2020

### First Page/Disclaimer

Thank you for participating in the Career Readiness West Virginia online survey.

Your participation in this survey is completely voluntary. You may refuse to take part in the research or exit the survey at any time. You will receive no direct benefits from participating in this research study. However, your responses may help our team develop insight into local career opportunities and workforce development trends.

Your survey answers will be sent to a link at SurveyMonkey.com where data will be stored in a password protected electronic format. Therefore, your responses are only accessible to members of the research team. Your information will be kept private and provided responses utilized in the research findings will remain anonymous.

Should you have any questions regarding the Career Readiness West Virginia initiative or the following survey, please contact [info@forgebz.com](mailto:info@forgebz.com) or visit: <http://careerreadinesswv.com/>

### Please check all that apply:

- I have read the information above.
- I voluntarily agree to participate in the survey.
- I am 18 years of age or older.

### Background Information:

Name:

Email:

Organization/Title:

Organization Location (County/State):

### Please select the primary county or counties where your organization's employees reside:

- Cabell
- Doddridge
- Harrison
- Kanawha
- Lewis
- Marion
- Nicholas
- Preston
- Upshur



- Wyoming
- Other (please specify)

**1. List the local industry trends in your region (Pre COVID-19 Pandemic). Please list three industries per section.**

**Growth:**

**Decline**

**Opportunities**

**2. What local industries have been impacted by the COVID-19 Pandemic? Please list at least two industries that have been negatively impacted:**

Please list at least two industries that have been positively impacted:

Please list at least two industries that have not been affected by the pandemic:

How has your organization been impacted by the COVID-19 Pandemic?

**3. Based on education attainment, what are the opportunities in the local job market (Pre COVID-19 Pandemic)? Please list three answers per section.**

4-year degree or Greater

2-year degree

Technical Certification

High School Diploma or GED

No High School Diploma, GED, or Certification:

**4. What are the top 3 characteristics/skills your organization is looking for in an employee?**

**5. What career opportunities are available in the local job market for persons with disabilities (Pre COVID-19 Pandemic)?**

Are there active local education and/or career programs for persons with disabilities?



What efforts have you/your organization taken to support persons with disabilities?

**6. What career opportunities are available in the local job market for those serving in the National Guard and Reserves (Pre COVID-19 Pandemic)?**

Are there active local education and/or career programs for those serving in the National Guard and Reserves?

What efforts have you/your organization taken to support for those serving in the National Guard and Reserves?

**7. How is your organization engaging with public education and/or public and private industry for the purpose of workforce and economic development (Pre COVID-19 Pandemic)?**

**8. How are you/your organization engaged in local economic development (Pre COVID-19 Pandemic)?**

**9. What concerns do you have about collaborating with education? What barriers can you identify and how can we overcome those? (Pre COVID-19 Pandemic):**

**10. What concerns do you have about collaborating with education? What barriers can you identify and how can we overcome those? (Post COVID-19 Pandemic):**

**11. Additional comments regarding career readiness and workforce development in your community:**



# Appendix B

The list below contains the responses collected from the participants of the Greater Doddridge County Region. Each section represents the questions from the Career Readiness West Virginia: Questionnaire 2020 **The comments may contain opinions that do not represent the research or thoughts of Forge.**

1. List the local industry trends in your region (Pre COVID-19 Pandemic). Please list three industries per section.

## Growth:

- Health Careers
- Information Technology
- Higher Education
- Real Estate
- Restaurants
- Coal
- Natural Gas
- Construction
- Manufacturing
- Healthcare
- Cybersecurity
- Tourism
- Energy
- Technology
- Transportation
- Medical

## Decline

- Retail
- Oil & Gas
- Food Service
- Energy
- Independently Owned Health Care Facilities
- Manufacturing

## Opportunities

- Health Careers
- Advanced Manufacturing
- Education
- Information Technology



- Tourism
- Small Business Services
- Service Sector
- Manufacturing
- Healthcare
- Cybersecurity
- Enhanced Tourism
- Eco-Tourism
- Infrastructure
- Government
- Finance
- Technology

**2. What local industries have been impacted by the COVID-19 Pandemic?**

Please list at least two industries that have been negatively impacted:

- Aviation Industry
- Oil and Gas
- Restaurants
- Hair Salons
- Gyms
- Churches
- Beauticians/Barbers
- Travel
- Automotive
- Retail
- Service
- Construction
- Finance

Please list at least two industries that have been positively impacted:

- Trucking
- Shopping services in grocery stores
- Information Technology Industry
- Food Industry
- Food Delivery Services
- Large Box Stores - Walmart
- Grocery Sector
- Cybersecurity
- Sanitation
- Transportation
- Marketing



Please list at least two industries that have not been affected by the pandemic:

- Information Technologies
- Package Delivery
- Legal
- Education
- Manufacturing
- Insurance
- Alcoholic Beverage Sales

How has your organization been impacted by the COVID-19 Pandemic?

- Minimal impact. Increased teleworking
- Major expenses for having employees work remotely during our most busy time of the year.
- Impacted healthcare due to elective procedure restrictions
- Reduced working hours and more remote workers
- Project shutdowns, travel restrictions, employee fear
- I was let go

**3. Based on education attainment, what are the opportunities in the local job market (Pre COVID-19 Pandemic)? Please list three answers per section.**

4-year degree or Greater

- Information Technology
- School Teachers
- Engineering
- High Tech Computer Programming
- Healthcare
- Business
- Legal
- Cybersecurity
- Financial Planning
- Law
- Industrial Safety Management
- Medical/Nursing
- Engineering
- Sales
- Marketing
- Finance

2-year degree

- EMTs
- Respiratory Therapists
- Nurses
- Healthcare Information Technology



- Healthcare
- Grocery Services
- Automotive
- Long Term Care Assistants
- Home Healthcare Service
- Veterinary Technicians
- Business
- Medical
- Technology
- Food and Beverage

#### Technical Certification

- Welding
- Heating & A/C
- Healthcare
- Plumbing
- Automotive
- Manufacturing
- Natural Resources
- Manufacturing
- Laboratory
- Aerospace
- Robotic Component Manufacturing
- Mechanic
- Aerospace
- Automotive

#### High School Diploma or GED

- Construction
- Transportation
- General Labor
- Automotive
- Recreation
- Retail
- Food Service
- Support Staff - Office
- Skilled Trades
- Service
- Food and Beverage
- Transportation
- Clerical

#### No High School Diploma, GED, or Certification:

- Construction



- General Labor
- Secretarial
- Food Service
- Retail
- Manual Laborer
- Some Skilled Trades, Labor, Retail

**4. What are the top 3 characteristics/skills your organization is looking for in an employee?**

- Team Oriented
- Reliable
- Truthful
- Security Clearance
- Information Technology
- Experience
- Engineering or Technology College Degree
- Moral Character
- Technical Skills
- Communication Skills
- Problem-Solving
- Flexibility
- Communication
- Dependability
- Loyalty
- Innovation
- Time Management
- Public Relations
- Marketing/Advertising
- Positive Attitude
- Hard Worker
- Willingness to Learn
- Self-Starter
- Motivation
- Ambition

**5. What career opportunities are available in the local job market for persons with disabilities (Pre COVID-19 Pandemic)?**

- Customer Service
- Receptionist
- Sales
- Information Technology
- Retail



- Depends on disability - do have nonprofits that work with the persons with disabilities to find them employment
- Manufacturing
- Service Sector
- Professional Cleaning Services
- Customer Service
- Food and Beverage

Are there active local education and/or career programs for persons with disabilities?

- Workforce WV

What efforts have you/your organization taken to support persons with disabilities?

- We offer a variety of supportive services and programs (i.e., specialty workshops, extra tutoring support, individual meetings with educators, meetings with a counselor as needed)
- We do not discriminate
- Support local charities
- Ongoing partnerships with local Vocational/Rehabilitation Services to actively recruit potential candidates
- We are working with a couple of individuals with learning disabilities. Physical disabilities are much more prohibitive in our daily work. The ability to climb a ladder and use hand tools are rarely avoidable.

**6. What career opportunities are available in the local job market for those serving in the National Guard and Reserves (Pre COVID-19 Pandemic)?**

- Criminal Justice
- Business
- The same as everyone else
- Healthcare
- Retail
- Any that are available to everyone
- Government

Are there active local education and/or career programs for those serving in the National Guard and Reserves?

- Not Sure
- Workforce WV

What efforts have you/your organization taken to support for those serving in the National Guard and Reserves?



- Give the assistance that our students need (i.e., help navigate admissions, leverage benefits, manage the impact of deployments and more)
- Partner local agencies to actively recruit potential candidates
- Partner with VA services who aid job assistance to the armed services
- None, we would happily hire / work with any individual with these obligations, but the opportunity has not found us. We have not targeted recruiting in that area.

**7. How is your organization engaging with public education and/or public and private industry for the purpose of workforce and economic development (Pre COVID-19 Pandemic)?**

- Joining the Tri-State Energy Advanced Manufacturing Consortium (TEAM).
- Through facilitation agreements to provide onsite educational experiences through clinical rotations
- Participate in Career Days at schools. Partner with associations and government officials to discuss needs
- We will be participating in job fairs, and have been working with a private labor supplier to supplement our workforce as needed
- Recruiting

**8. How are you/your organization engaged in local economic development (Pre COVID-19 Pandemic)?**

- Serve on several Workforce Development Boards
- Partnerships with local chamber and business boards
- Support local business by buying local.

**9. What concerns do you have about collaborating with education? What barriers can you identify and how can we overcome those? (Pre COVID-19 Pandemic):**

- There is no program to help with creating a more skilled manufacturing pool of candidates.
- We need to be better informed of opportunities to engage
- We have very few concerns working with education. We would be open to partnering with High School or college organizations for some skill development, future workplace preparation, etc.

**10. What concerns do you have about collaborating with education? What barriers can you identify and how can we overcome those? (Post COVID-19 Pandemic):**

- Partner with technical schools to start up programs to close the skills gap.
- Screening for right fit - how does it happen?

**11. Additional comments regarding career readiness and workforce development in your community:**

- Internship programs are good for industry and for the students.



- There is very little outreach from the education sector - how can we engage with students if the educators are not interested in a conversation
- Somehow, we have to convey the importance and pride that can be obtained from actual consistent work. The negative stigma associated with working in the trades must go away as it is not helpful or warranted. Other countries do not have this same view. This takes a different approach from both parents and schools. Too many people have the mindset of "getting by" as opposed to pushing to thrive and become more successful in any field.
- Needs better marketing and technology improvements

